



Standard Comprehensive Child and Adolescent Needs and Strengths 3.0 • Rating Sheet

Date:			
Type: ☐ Initial ☐ Scheduled Update ☐ Major Life Event ☐ Exit			
Assessor ID:		Program:	
Client Name:		Client ID:	DOB
Gender:	Ethnicity:	Grade:	Zip Code:

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For the **Life Functioning Domain and associated module**, use the following categories and action levels:

- 0 – No current need; no need for action or intervention.
- 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning.
- 3 – Need is dangerous or disabling; requires immediate and/or intensive action.

LIFE FUNCTIONING DOMAIN

Items	N/A	0	1	2	3		0	1	2	3
Family Functioning		☐	☐	☐	☐	Medical/Physical	☐	☐	☐	☐
Living Situation		☐	☐	☐	☐	Sexual Development	☐	☐	☐	☐
Social Functioning		☐	☐	☐	☐	Sleep	☐	☐	☐	☐
Recreational		☐	☐	☐	☐	School Attendance	☐	☐	☐	☐
Developmental/Intellectual (A)		☐	☐	☐	☐	School Behavior	☐	☐	☐	☐
Job Functioning	☐	☐	☐	☐	☐	School Achievement	☐	☐	☐	☐
Legal		☐	☐	☐	☐	Decision Making	☐	☐	☐	☐
A. DEVELOPMENTAL NEEDS MODULE (To complete when the Developmental/Intellectual item is rated '1', '2' or '3'.)										
Cognitive		☐	☐	☐	☐	Communication	☐	☐	☐	☐
Developmental		☐	☐	☐	☐	Self-Care/ Daily Living Skills	☐	☐	☐	☐

Please write a rationale for any item in the above domain or modules rated actionable ('2' or '3').

For the **Individual Strengths**, use the following categories and action levels:

- 0 – Well-developed centerpiece strength; may be used as a centerpiece in an intervention/action plan
- 1 – Identified and useful strength. Strength will be used, maintained or built upon as part of the plan. May require some effort to develop strength into a centerpiece strength
- 2 – Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified but not useful.
- 3 – An area in which no current strength is identified; efforts may be recommended to develop a strength in this area.

INDIVIDUAL STRENGTHS DOMAIN

Items	N/A	0	1	2	3		0	1	2	3
Family Strengths		☐	☐	☐	☐	Community Life	☐	☐	☐	☐
Interpersonal		☐	☐	☐	☐	Relationship Permanence	☐	☐	☐	☐
Optimism		☐	☐	☐	☐	Resilience	☐	☐	☐	☐
Educational Setting	☐	☐	☐	☐	☐	Resourcefulness	☐	☐	☐	☐
Vocational		☐	☐	☐	☐	Cultural Identity	☐	☐	☐	☐
Talents and Interests		☐	☐	☐	☐	Natural Supports	☐	☐	☐	☐
Spiritual/Religious		☐	☐	☐	☐		☐	☐	☐	☐

Please write a rationale for Centerpiece ('0') and Useful ('1') Strengths, as well as Strengths to Build ('2' or '3').

For the **Cultural Factors Domain**, use the following categories and action levels:

- 0 – No current need; no need for action or intervention.
- 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning.
- 3 – Need is dangerous or disabling; requires immediate and/or intensive action.

CULTURAL FACTORS DOMAIN

Items	0	1	2	3		0	1	2	3
Language	☐	☐	☐	☐	Cultural Stress	☐	☐	☐	☐
Traditions and Rituals	☐	☐	☐	☐					

Please write a rationale for any item in the above domain rated actionable ('2' or '3').

CAREGIVER RESOURCES & NEEDS DOMAIN ☐ Not applicable; no caregiver identified.

0 – No current need; no need for action or intervention. This may be a resource for the child/youth.

1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. This may be an opportunity for resource building.

2 – Need is interfering with the provision of care; action is required to ensure that the identified need is addressed.

3 – Need prevents the provision of care; requires immediate and/or intensive action.

Items	0	1	2	3		0	1	2	3
Supervision	☐	☐	☐	☐	Medical/Physical	☐	☐	☐	☐
Involvement with Care	☐	☐	☐	☐	Mental Health	☐	☐	☐	☐
Knowledge	☐	☐	☐	☐	Substance Use	☐	☐	☐	☐
Organization	☐	☐	☐	☐	Developmental	☐	☐	☐	☐
Social Resources	☐	☐	☐	☐	Safety	☐	☐	☐	☐
Residential Stability	☐	☐	☐	☐					

Please write a rationale for any item in the domain above rated actionable ('2' or '3').

For the **Behavioral/Emotional Needs Domain and associated modules**, use the following categories and action levels:

0 – No current need; no need for action or intervention.

1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.

2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning.

3 – Need is dangerous or disabling; requires immediate and/or intensive action.

BEHAVIORAL/EMOTIONAL NEEDS DOMAIN

Items	0	1	2	3		0	1	2	3
Psychosis (Thought Disorder)	☐	☐	☐	☐	Conduct (Antisocial Behavior)	☐	☐	☐	☐
Impulsivity/Hyperactivity	☐	☐	☐	☐	<i>Adjustment to Trauma (B)</i>	☐	☐	☐	☐
Depression	☐	☐	☐	☐	Attachment Difficulties	☐	☐	☐	☐
Anxiety	☐	☐	☐	☐	Anger Control	☐	☐	☐	☐
Oppositional	☐	☐	☐	☐	<i>Substance Use (C)</i>	☐	☐	☐	☐

B. TRAUMA MODULE (To complete when the *Adjustment to Trauma* item is rated '1', '2' or '3'.)

For the **Traumatic/Adverse Childhood Experiences**, use the following categories and action levels:

No – No evidence of any trauma of this type.

Yes – Child/youth has had experience, or there is suspicion that the child/youth has experienced this type of trauma—one incident, multiple incidents, or chronic, on-going experiences.

B1. Traumatic/Adverse Childhood Exp.	No	Yes		No	Yes
<i>Sexual Abuse</i>	☐	☐	<i>Witness to Family Violence</i>	☐	☐
<i>Physical Abuse</i>	☐	☐	<i>Witness to Comm./School Violence</i>	☐	☐
<i>Neglect</i>	☐	☐	<i>War/Terrorism Affected</i>	☐	☐
<i>Emotional Abuse</i>	☐	☐	<i>Witness/Victim of Criminal Acts</i>	☐	☐
<i>Medical Trauma</i>	☐	☐	<i>Parental Criminal Behavior</i>	☐	☐
<i>Natural or Manmade Disaster</i>	☐	☐	<i>Disrupt in Caregiving/Attchmt Losses</i>	☐	☐
<i>Sexual Abuse</i>	☐	☐	<i>Witness to Family Violence</i>	☐	☐

Items	0	1	2	3		0	1	2	3	
B2. Traumatic Stress Symptoms										
<i>Emotional and/or Phys. Dysregulation</i>	☐	☐	☐	☐		<i>Avoidance</i>	☐	☐	☐	☐
<i>Intrusions / Re-experiencing</i>	☐	☐	☐	☐		<i>Numbing</i>	☐	☐	☐	☐
<i>Traumatic Grief</i>	☐	☐	☐	☐		<i>Dissociation</i>	☐	☐	☐	☐
<i>Hyperarousal</i>	☐	☐	☐	☐		<i>Time Before Treatment</i>	☐	☐	☐	☐
C. SUBSTANCE USE DISORDER MODULE (To complete when the Substance Use item is rated '1', '2' or '3'.)										
<i>Severity of Use</i>	☐	☐	☐	☐		<i>Parental Influences</i>	☐	☐	☐	☐
<i>Duration of Use</i>	☐	☐	☐	☐		<i>Environmental Influences</i>	☐	☐	☐	☐
<i>Stage of Recovery</i>	☐	☐	☐	☐		<i>Recovery Support in Community</i>	☐	☐	☐	☐
<i>Peer Influences</i>	☐	☐	☐	☐						
Please write a rationale for any item in the above domain or module rated actionable ('2' or '3').										

For the **Risk Behaviors Domain and associated modules**, use the following categories and action levels:

- 0 – No current need; no need for action or intervention.
- 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
- 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning.
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RISK BEHAVIORS DOMAIN										
Items	0	1	2	3		0	1	2	3	
Suicide Risk	☐	☐	☐	☐		<i>Runaway (F)</i>	☐	☐	☐	☐
Non-Suicidal Self-Injurious Behavior	☐	☐	☐	☐		<i>Delinquent Behavior (G)</i>	☐	☐	☐	☐
Other Self-Harm (Recklessness)	☐	☐	☐	☐		<i>Fire Setting (H)</i>	☐	☐	☐	☐
<i>Danger to Others (D)</i>	☐	☐	☐	☐		<i>Intentional Misbehavior</i>	☐	☐	☐	☐
<i>Sexual Aggression (E)</i>	☐	☐	☐	☐						
D. DANGEROUSNESS/VIOLENCE MODULE (To complete when the Danger to Others item is rated '1', '2' or '3'.)										
<i>History of Violence</i>	☐	☐	☐	☐		<i>Violent Thinking</i>	☐	☐	☐	☐
<i>Frustration Management</i>	☐	☐	☐	☐		<i>Aware of Violence Potential</i>	☐	☐	☐	☐
<i>Hostility</i>	☐	☐	☐	☐		<i>Response to Consequences</i>	☐	☐	☐	☐
<i>Paranoid Thinking</i>	☐	☐	☐	☐		<i>Commitment to Self-Control</i>	☐	☐	☐	☐
<i>Secondary Gains from Anger</i>	☐	☐	☐	☐		<i>Treatment Involvement</i>	☐	☐	☐	☐
E. SEXUALLY AGGRESSIVE BEHAVIOR MODULE (To complete when the Sexual Aggression item is rated '1', '2' or '3'.)										
<i>Relationship</i>	☐	☐	☐	☐		<i>Type of Sex Act</i>	☐	☐	☐	☐
<i>Physical Force/Threat</i>	☐	☐	☐	☐		<i>Response to Accusation</i>	☐	☐	☐	☐
<i>Planning</i>	☐	☐	☐	☐		<i>Temporal Consistency</i>	☐	☐	☐	☐
<i>Age Differential</i>	☐	☐	☐	☐		<i>History of Sexually Aggressive Behav.</i>	☐	☐	☐	☐
F. RUNAWAY MODULE (To complete when the Runaway item is rated '1', '2' or '3'.)										
<i>Frequency of Running</i>	☐	☐	☐	☐		<i>Likelihood of Return on Own</i>	☐	☐	☐	☐
<i>Consistency of Destination</i>	☐	☐	☐	☐		<i>Involvement with Others</i>	☐	☐	☐	☐
<i>Safety of Destination</i>	☐	☐	☐	☐		<i>Realistic Expectations</i>	☐	☐	☐	☐
<i>Involvement in Illegal Activities</i>	☐	☐	☐	☐		<i>Planning</i>	☐	☐	☐	☐

Items	0	1	2	3		0	1	2	3
G. JUVENILE JUSTICE MODULE (To complete when the Delinquent Behavior item is rated '1', '2' or '3'.)									
History	☐	☐	☐	☐	Peer Influences	☐	☐	☐	☐
Seriousness	☐	☐	☐	☐	Parental Criminal Behavior	☐	☐	☐	☐
Planning	☐	☐	☐	☐	Environmental Influences	☐	☐	☐	☐
Community Safety	☐	☐	☐	☐	Legal Compliance	☐	☐	☐	☐
H. FIRE SETTING MODULE (To complete when the Fire Setting item is rated '1', '2' or '3'.)									
History	☐	☐	☐	☐	Community Safety	☐	☐	☐	☐
Seriousness	☐	☐	☐	☐	Response to Accusation	☐	☐	☐	☐
Planning	☐	☐	☐	☐	Remorse	☐	☐	☐	☐
Use of Accelerants	☐	☐	☐	☐	Likelihood of Future Fire Setting	☐	☐	☐	☐
Intention to Harm	☐	☐	☐	☐					
Please write a rationale for any item in the above domain or modules rated actionable ('2' or '3').									