

Competency 3: Educating to Promote Health Behavior Change

Competency	Service Learning activity	Suggested hours	Assessment	Notes
Educating to Promote Healthy Behavior Change, Resource Knowledge <ul style="list-style-type: none"> Provide people with information, tools and encouragement to help them improve their health and stay healthy. 	Practice using educational materials from your organization with a patient or client. *Optional: Attend or volunteer at a health fair.	5	<input type="checkbox"/> Health promotion reflection.	

Service Learning Activities

Practice using educational materials from organizations

- Ask your supervisor or another CHW in your organization or site to provide you with some educational materials that they commonly use with patients or clients. **Include oral health related materials.**
- Review these materials and ask any questions about them.
- Schedule a time to practice using the educational materials with a patient or client at your organization, a classmate or a family member, depending on your comfort level and availability.
- After delivering the educational materials, complete a health promotion reflection.
- Alternatively, you may attend or volunteer at a health fair. Be sure to actively interact with visitors and other tables at the fair. **Speak to other vendors about if/how they integrate oral health into their services.**

Assessment: Health promotion reflection

- Think about your experience with the health promotion activity and then write a brief (one page) reflection about this experience. You may want to consider the following questions:
 - What was it like to deliver these materials?
 - What else might you need to know to help deliver health education in the future?
 - Were there any questions that were difficult to answer?
 - What were the strengths and weaknesses of the educational material you were using?

Competency 4: Advocacy

Competency	Service Learning activity	Suggested hours	Assessment	Notes
Advocacy <ul style="list-style-type: none"> Working with or on behalf of people or communities to exercise their rights and gain access to resources. Formerly Incarcerated	<input type="checkbox"/> Develop a list of advocacy resources that can be used by your organization.	5	<input type="checkbox"/> Community research table.	
	Discover what, if any, medical, dental, or mental health services are offered in jails/prisons in your area.			

Service Learning Activities

Activities and Assessment: Advocacy Resources

- Complete the advocacy resource table.
- Please find at least three advocacy-focused organizations in your area and fill out the table below. **Note from Kathy:** I'd like to see this expanded to the state level, as well. This would be a great place for them to discover stae-wide advocacy organziations such as Oral Health Kansas. Exploring those web-sites might be helpful in finding out how they could be involved.

Advocacy #1	Address:
	Phone number:
	Website/phone resources:
	Services provided:

Advocacy #2	Address:
	Phone number:
	Website/phone resources:
	Services provided:

Advocacy #3	Address:
	Phone number:
	Website/phone resources:
	Services provided:

Competency 11: Individual Assessment

Competency	Service Learning activity	Suggested hours	Assessment	Notes
<p>Individual Assessment</p> <ul style="list-style-type: none"> Assess barriers to accessing health care and other services. Help people identify their goals, barriers to change and supports for change. Continue assessment as an on-going process. 	<input type="checkbox"/> Practice individual assessment with at least two clients (at your Service Learning placement or with another community member).	5	<input type="checkbox"/> Completion of two written reflections.	

Service Learning Activities

Practice Individual Assessment with at least two clients

- Work with your supervisor to identify opportunities to conduct individual assessments. These could be with clients within the organization or practicing with a colleague.
- Identify an individual assessment form to use for this activity. If there is no specific form used in your organization, work with your instructor to identify an appropriate form to use for this activity. **Ensure the the form includes assessment questions about oral health and behavioral health as well as overall health.**
- Complete two assessments.

Assessment of Individual Assessment

- Complete two written reflections based on the Individual Assessments you conducted. Think about the sub-competencies of the written assessment: a) assess barriers to accessing health care and other services, b) help people identify their goals, barriers to change and supports for change, and c) continue assessment as an on-going process.

Competency 12: Community Assessment

Competency	Service Learning activity	Suggested hours	Assessment	Notes
Community Assessment, Identify Barriers and Resources <ul style="list-style-type: none"> Identify barriers to accessing health care within a community. Share results with partners to develop outreach plans. 	<input type="checkbox"/> Complete Community Research Table.	5	<input type="checkbox"/> Completion of Research Table	

Please complete information about organizations in our area that may be useful resources for your work as a CHW. Much of the information about these organizations can likely be found online. However, you should consider this an opportunity to have a conversation with someone at the organization with whom you may interact in the future. Please take the time to carefully fill out each section. Try to identify a variety of organizations, including **medical, dental, and behavioral** health clinics and community organizations.

Agency	Information
	Address:
	Phone number:
	Website/phone resources:
	Services provided:
	Address:
	Phone number:
	Website/phone resources:
	Services provided:

Agency	Information
	Address:
	Phone number:
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	Services provided:
	Address:
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	Services provided:

Agency	Information
	<p data-bbox="461 243 1552 338">Address:</p> <p data-bbox="461 338 1552 411">Phone number:</p> <p data-bbox="461 411 1552 558">Website/phone resources:</p> <p data-bbox="461 558 1552 751">Services provided:</p>
	<p data-bbox="461 751 1552 846">Address:</p> <p data-bbox="461 846 1552 919">Phone number:</p> <p data-bbox="461 919 1552 1066">Website/phone resources:</p> <p data-bbox="461 1066 1552 1266">Services provided:</p>
	<p data-bbox="461 1266 1552 1360">Address:</p> <p data-bbox="461 1360 1552 1434">Phone number:</p> <p data-bbox="461 1434 1552 1581">Website/phone resources:</p> <p data-bbox="461 1581 1552 1774">Services provided:</p>

Agency	Information
	Address:
	Phone number:
	Website/phone resources:
	Services provided:
	Address:
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	Website/phone resources:
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